

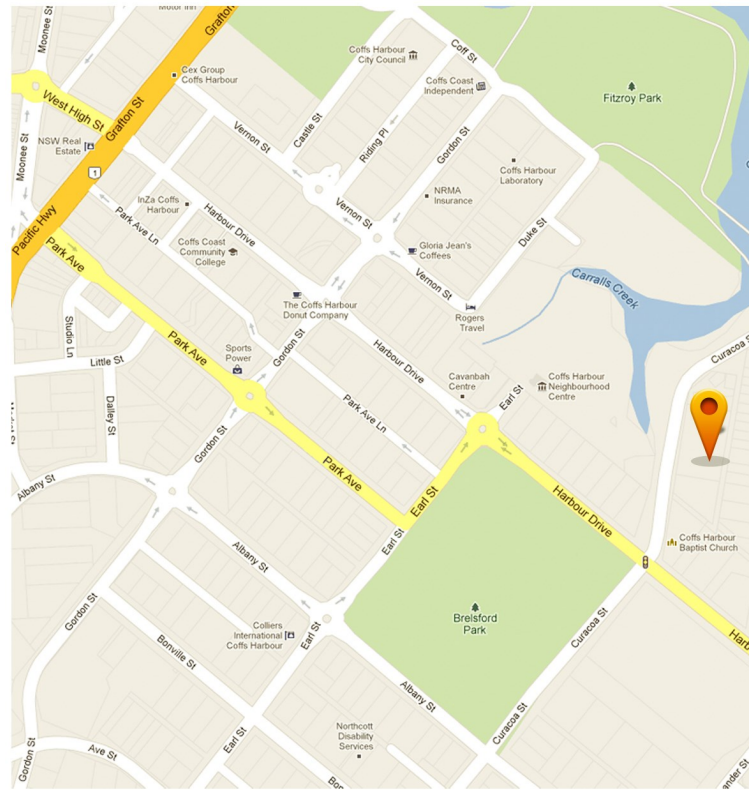
OUR STATEMENT OF FAITH

This is the basic Christian belief of all staff at our school and summarises the faith ideas of our school:

- There is one God and He is sovereign and eternal. He is revealed in the Bible as three equal divine Persons – Father, Son and Holy Spirit.
- God depends on nothing and no one; everything and everyone depends on Him. God is holy, just, wise, loving and good.
- God created all things of His own sovereign will, and by His word they are sustained and controlled.
- God is the God and Father of our Lord Jesus Christ. He is also Father of all whom He has adopted as His children. Because of God's faithfulness and His fatherly concern, nothing can separate His children from His love and care.
- The Lord Jesus Christ is the eternally existing, only begotten Son of the Father. He is the Creator and Sustainer of all things.
- He was conceived by the Holy Spirit and born of a virgin, truly God and truly man. He lived a sinless life and died in our place. He was buried, rose from the dead in bodily form and ascended to heaven. Jesus is King of the universe and Head of the Church, His people, whom He has redeemed. He will return to gather His people to Himself, to judge all people and bring in the consummation of God's Kingdom.
- The Holy Spirit proceeds from the Father and the Son. He convicts people of their sin, leads them to repentance, creates faith within them and regenerates them. He is the source of their new sanctified life bringing forth His fruit in the life of believers. He gifts believers according to His sovereign will, enabling them to serve the Lord.
- The Bible which is comprised of the books of the Old and New Testament is the inspired, inerrant and infallible Word of God, and the only absolute guide for all faith and conduct. It is indispensable and determinative for our knowledge of God, of ourselves and of the rest of creation.

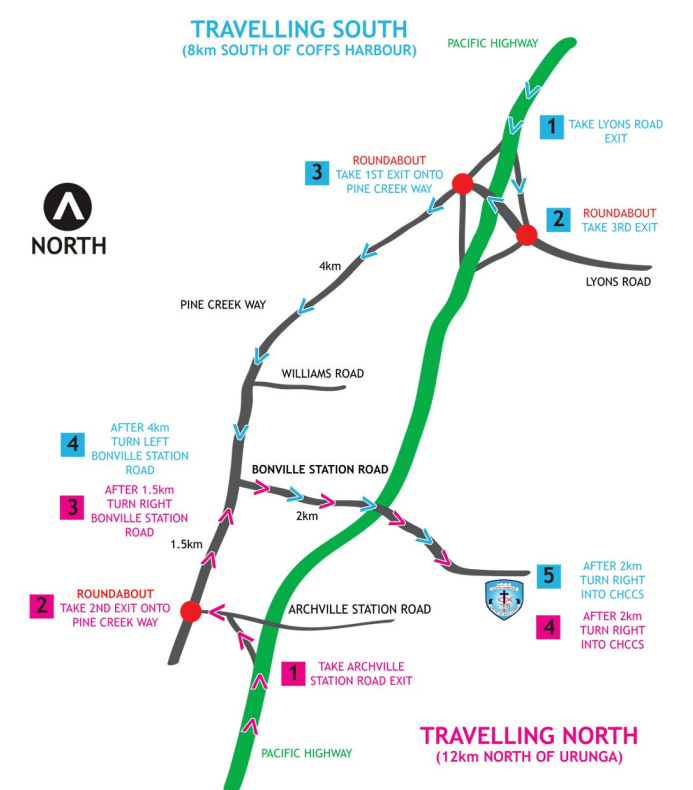
- Adam and Eve, the parents of all humankind, were created in the image of God to worship their Creator by loving and serving Him, and exercising dominion under God's rule by inhabiting, possessing, ruling, caring for and enjoying God's creation. Consequently the purpose of human existence is to glorify God and enjoy Him forever.
- Sin entered the world through Adam's disobedience, alienating all people from God and each other and, as a result, they and all creation are under God's judgement.
- All people have sinned and, if outside of Christ, are in a fallen, sinful, lost condition, helpless to save themselves, under God's condemnation and blind to life's true meaning and purpose.
- God holds each person responsible and accountable for choices made and actions pursued. Human responsibility and accountability do not limit God's sovereignty. God's sovereignty does not diminish human responsibility and accountability.
- Salvation from the penalty of sin is found only through the substitutionary, atoning death and resurrection of the Lord Jesus Christ. As the Sinless One, He took upon Himself the just punishment for our sins.
- Through His death and resurrection, the Lord Jesus has destroyed the power of Satan, who is destined to be confined forever to hell along with all those who reject Jesus as Lord.
- Out of gratitude for God's grace and in dependence on the Holy Spirit, God's people are called to live lives worthy of their calling in love and unity and in obedience to God in all spheres of life. They are responsible to ensure that the gospel is faithfully proclaimed. Christian parents are required to bring their children up in the discipline and instruction of the Lord and to diligently teach them the truth of God's Word.

JUNIOR SCHOOL



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MIDDLE & SENIOR SCHOOL



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COFFS HARBOUR CHRISTIAN COMMUNITY SCHOOL

PROSPECTUS



A BRIEF HISTORY

In 1981, the Coffs Harbour Christian Community School commenced in the hall behind the Coffs Harbour Baptist Church. Our start was a humble one, with just 29 students from K-6, 2 teachers and a willing band of volunteers. We grew quickly into a primary and secondary school, to the point of overcrowding.

In 1990 the Secondary School moved onto 12 acres of land in Bonville, where it remains to this day. 1991 saw our first Yr 12 graduate. In 1998 the Secondary School was split into the Middle School (Years 6-8) and the Senior School (Years 9-12).

The Bonville Campus has continued to expand, and we now own approximately 160 acres of prime riverfront land. In 2000 the Ian Richardson Equestrian Centre (with its huge undercover arena) opened. 2006 saw the Coffs Coast Camping and Conference Centre established. Our Learn-to-Fly School (with aircraft and hangar) accepted its first student during 2010.



JUNIOR SCHOOL CAMPUS

Centrally located in the CBD, the Curacoa Street Campus is situated adjacent to a strip of flourishing natural bushland and in close proximity to community venues which include: Coffs Harbour Baptist Church, Fitzroy Oval, Brelsford Park, Tie Break Tennis Academy, Botanical Gardens, Coffs Creek Walkway, the City Library and Art Gallery, and the Olympic Pool.

Coffs Harbour Christian Community Junior School caters for students in Kindergarten through to Year 5. It provides a safe, supportive and caring environment which fosters the pursuit of academic excellence, nurturing physical, social and spiritual growth and development and acknowledging that each student is an individual, with distinct God-given gifts and abilities. Teaching and learning approaches are based on a biblically-based Christian worldview which recognises that the Bible is God's word, and that it applies to the lives of all mankind. Current enrolment is approximately 350 students. The Junior School, set amongst award winning flourishing gardens, is a well-appointed, well-resourced, innovative educational centre.

FACILITIES

The Junior School has comfortable and well-equipped classrooms that support and implement rapid developments in technology including electronic whiteboards and computers. It also has:

- a well-equipped, modern canteen
- a generously resourced, specialised junior library supporting innovative reading and writing programs
- a specialist reading resort
- a spacious undercover basketball court and outdoor play area, equipped with an extensive range of stimulating play equipment
- covered outdoor learning areas
- climbing and sand play areas
- gardening spaces and a permaculture vegetable garden
- grassed amphitheatre

2011 was the year in which our sister-school charter with Bali's Harapan School was formally ratified with the signing of charter documents. During 2012 we were fortunate enough to be able to purchase the blueberry farm, processing shed and accommodation located at the end of Bonville Station Road. 2013 saw the building of a new state of the art Design & Technology Facility on Bonville Campus. The school is a very innovative learning environment.

The Junior Campus has expanded to the limit of available space and is in its own right a place of educational excellence. Modern classrooms and undercover play areas are only part of the appeal, and as with Bonville, places within the Junior School are keenly sought-after.

As exciting as developments have been, the core business from day one remains unchanged. Whereby originally a small group of dedicated followers of Christ worked tirelessly in order to provide their children with a genuine Christian education, we continue to strive to that end. We are unashamedly Christian and we do hope that our students come to a personal belief in Jesus Christ as Lord of their lives.



PROGRAMS

Opportunities are provided for all students to engage in meaningful, innovative learning activities through active participation, exploration, and the development of a sense of belonging and mutual respect.

- Literacy/Numeracy support and enrichment
- ESL support
- Indonesian language learning
- Whole School Dance
- Specialist music programs leading to local eisteddfod participation and performance
- Sports programs and special sports events
- Leadership program for Year 5 students
- Curriculum enrichment and extension
- Active involvement in Forty Hour Famine, Samaritan's Purse
- Christmas Child appeal and support of orphanages in Bali

A UNIQUE APPROACH TO EDUCATION

Our school is a Christian Community School. As such, we certainly teach the various subject areas as set down by the NSW Board of Studies Teaching and Educational Standards. However, it is our intent to teach all subjects from a Biblically Christian perspective.

Our staff all hold personal belief in the Lord Jesus Christ as the Saviour and Lord of all mankind. Our teaching is based on a perspective that incorporates this belief, and we accept the Bible as divinely inspired.

“EACH CHILD IS A PRICELESS TREASURE WHO SHOULD BE VALUED, APPRECIATED, NURTURED AND CHALLENGED.”

-ALISON QUAYLE

MIDDLE SCHOOL

Concern for the whole child is the driving motivation behind Middle Schooling. It recognises the unique needs of the early adolescent and provides a smooth transition from Primary School to High School. It is therefore designed to meet the needs of early adolescence in terms of curriculum, social organisation and the process of individuation. Middle School employs a more flexible, age appropriate approach than the traditional high school model. We want every student to know that they are known, respected and valued.

Integrated Curriculum: The Middle School program seeks to integrate subjects by teaching skills across a variety of disciplines and allowing for student needs and interests to guide the focus of content. The Homeroom teacher has a range of contexts in which to present learning opportunities and reinforce skills. The student is able to practise those skills in a supported learning environment. This approach allows for increasing complexity of tasks at a rate suited to students' ability.



This is the foundation for the values presented in our class learning experiences. Students will be taught in an atmosphere where Biblical Christian values are the accepted norm. Additionally, each class has a daily devotional time and a weekly "Churchtime" is held to give praise and worship to God. The school's educational philosophy is based on the development of the individual gifts of each student.

Structure: Middle School's daily timetable reflects a decreasing dependence on a Homeroom teacher and an increasing variety of subjects taught by specialist teachers as the student moves from Years 6 to 8.

Pastoral Care: The Homeroom teacher is in a unique position to develop an understanding of the student's learning style, personality and needs. Teachers act as mentors, monitoring a student's progress and providing ongoing support. They also provide a point of contact for parents to assist with the transition to more independent learning. Homeroom teachers form part of a team that provides students with a pool of teachers who are able to share information and build relationship with the students in their care. The pastoral focus of Middle School has given rise to a wide range of extracurricular activities being offered such as Drama Club; Lunchtime sporting competitions; Jam sessions for budding musicians; Homework club; Prayer time; and Outreach to our Junior Campus and other Primary Schools in the region.



SENIOR SCHOOL CAMPUS

The Bonville Campus is located on land adjacent to Bonville Creek and Bongil Bongil National Park. As well as the usual classrooms and administration buildings, there are several highly specialised facilities available to our students. These include:

- Full-size, cushion-floored basketball stadium and auditorium.
- Three outdoor basketball/netball courts.
- Professionally appointed music recording studio.
- Self-contained Marine Studies aquaponics facility (in which fish and vegetables are farmed).
- Agricultural farm area.
- 17m outdoor swimming pool.
- Purpose designed boot camp obstacle course
- Dedicated outdoor prayer sanctuary.
- Dedicated equestrian centre.

Because of the abundance of grounds, we are not short of outdoor space, with the oval areas located towards the rear of the school. Directly across the road sees the Coffs Coast Conference & Camping Centre (with its extensive range of outdoor activities), and next to that The Bonville Farm, which together with the Equestrian Centre, brings the school's land holding to 160 acres.